

# Model the history of oceanic sediment deposition from rift to trench

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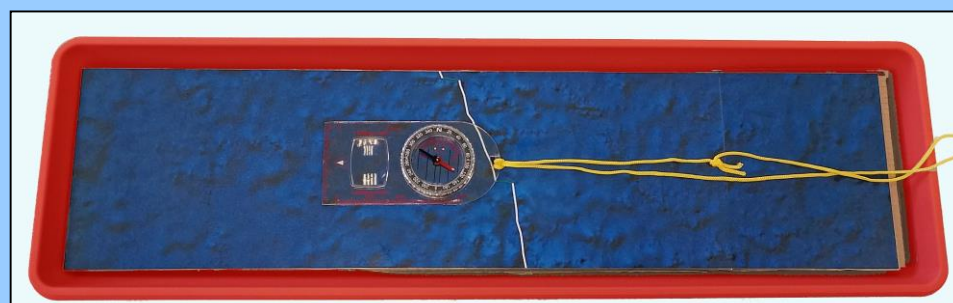
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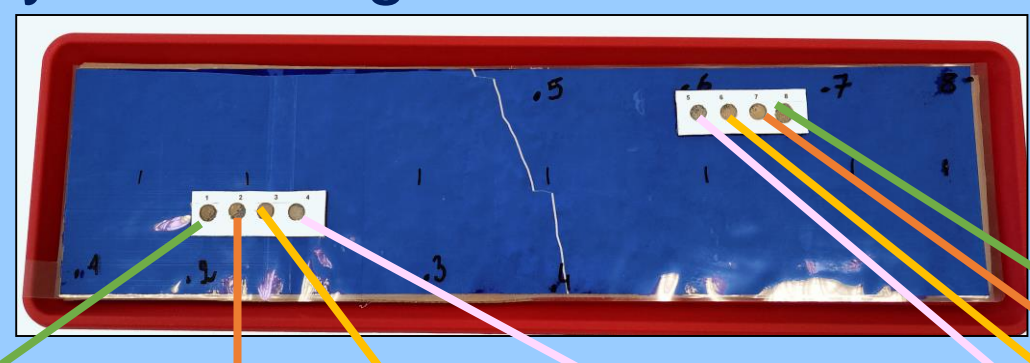
Plans & instructions  
available here



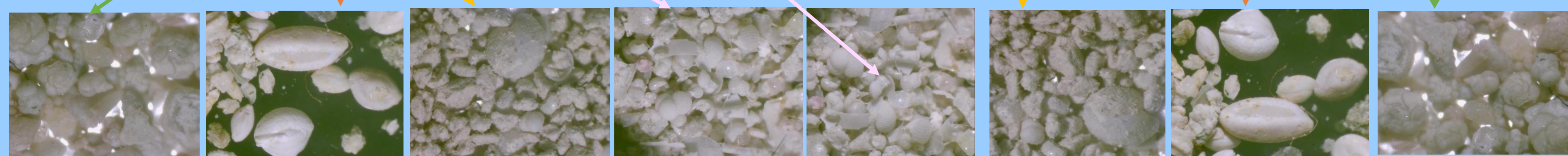
Oceanographic boats observe that the magnetic field varies symmetrically in the center of the Atlantic ocean



Sediment samples are taken from different boreholes and the fossil content of the layers resting on the basalts is determined



The fossil content of each sample makes it possible to define the age of the first layer of sediment deposited on the oceanic crust.

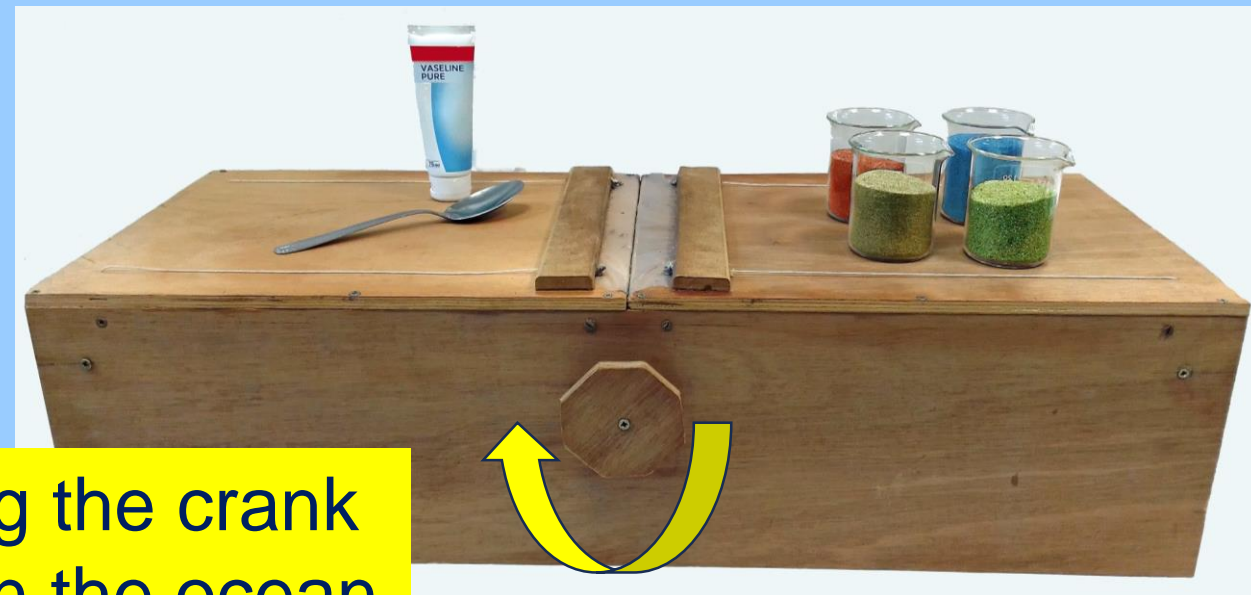


1	2	3	4	5	6	7	8
Globotruncana	Quiqueloculina	Globorotalia	Orbulina	Orbulina	Globorotalia	Quiqueloculina	Globotruncana
Maastrichtian	Eocene	Miocene	Plioquaternary	Plioquaternary	Miocene	Eocene	Maastrichtian

To be checked with the answer key



## Step 1 : analyzing the core samples



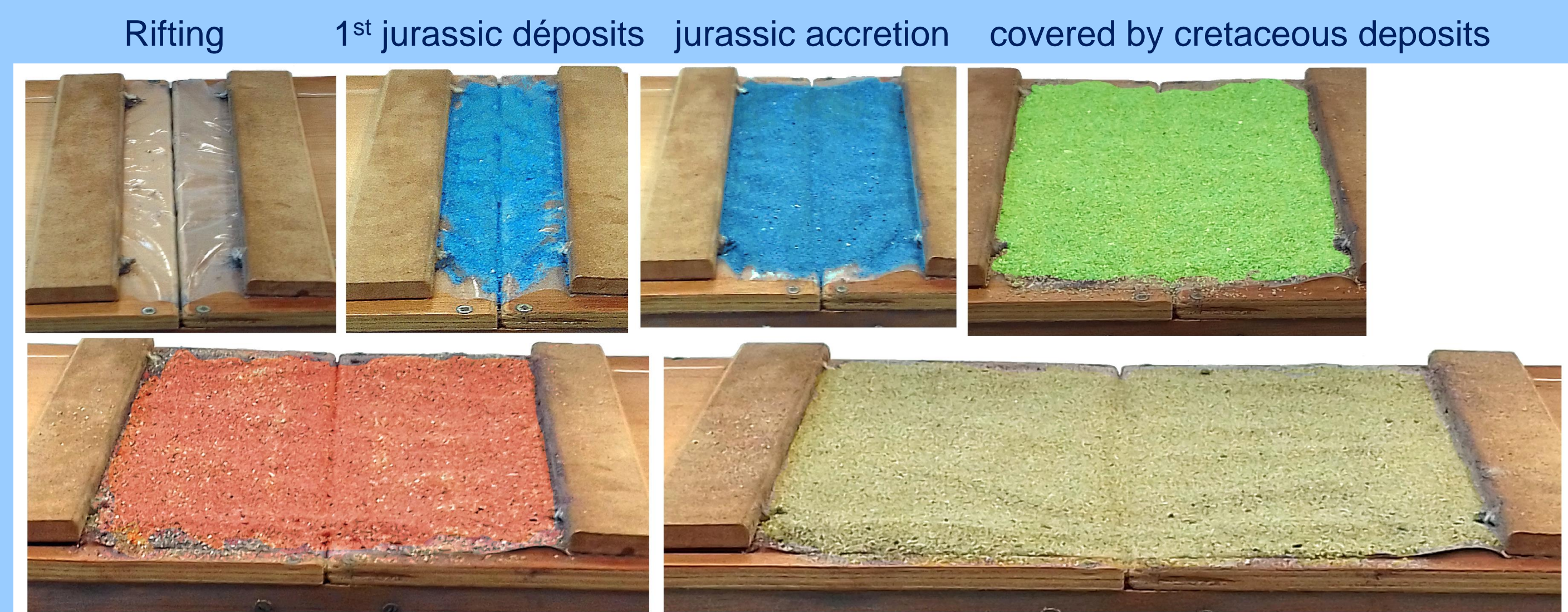
Turning the crank to open the ocean



## Step 2 : understanding oceanic accretion

This modelling allows us to understand why the sedimentary rocks formed at the accretion center are more recent than those at the edge of the margins, but also to visualize the superposition of sediments over time

Covering with a layer of sediments in the colors of stratigraphic chart



Cenozoic deposits

Plio-quaternary cover

Turning the model



In parallel, filling tubes with the same thickness of sediment and move them apart over time

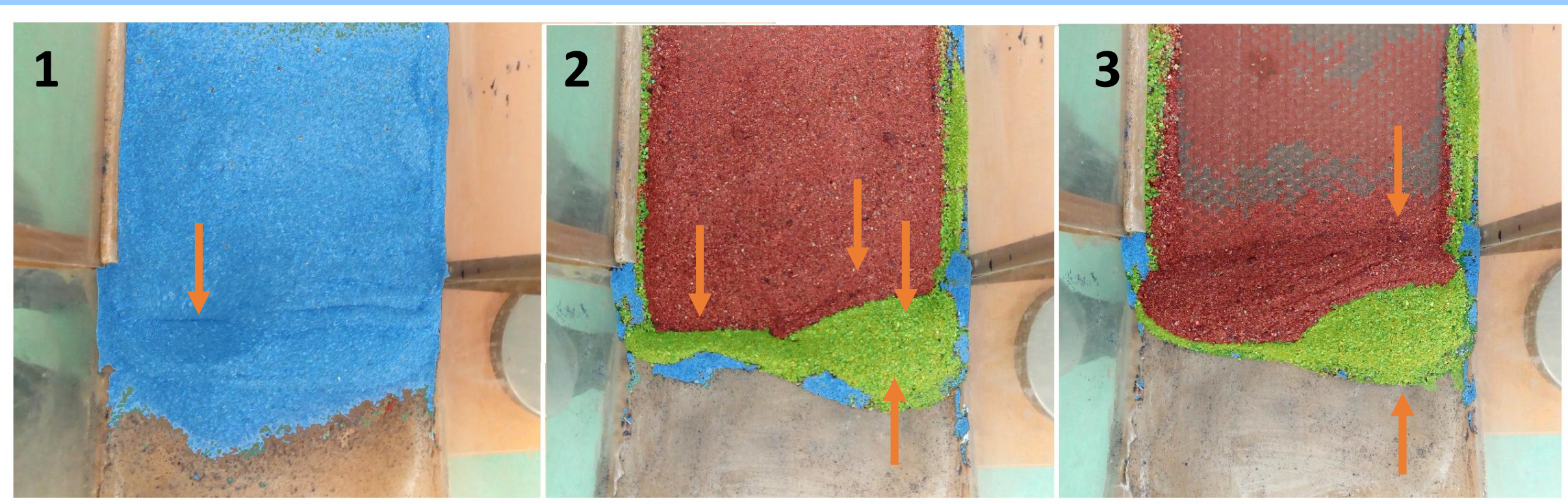


## Step 3 : interpreting accretion prism

To understand the mechanisms allowing the accretion of sediment above the trench, this model pulls the « ocean floor » and prevents the majority of sediment from subduction

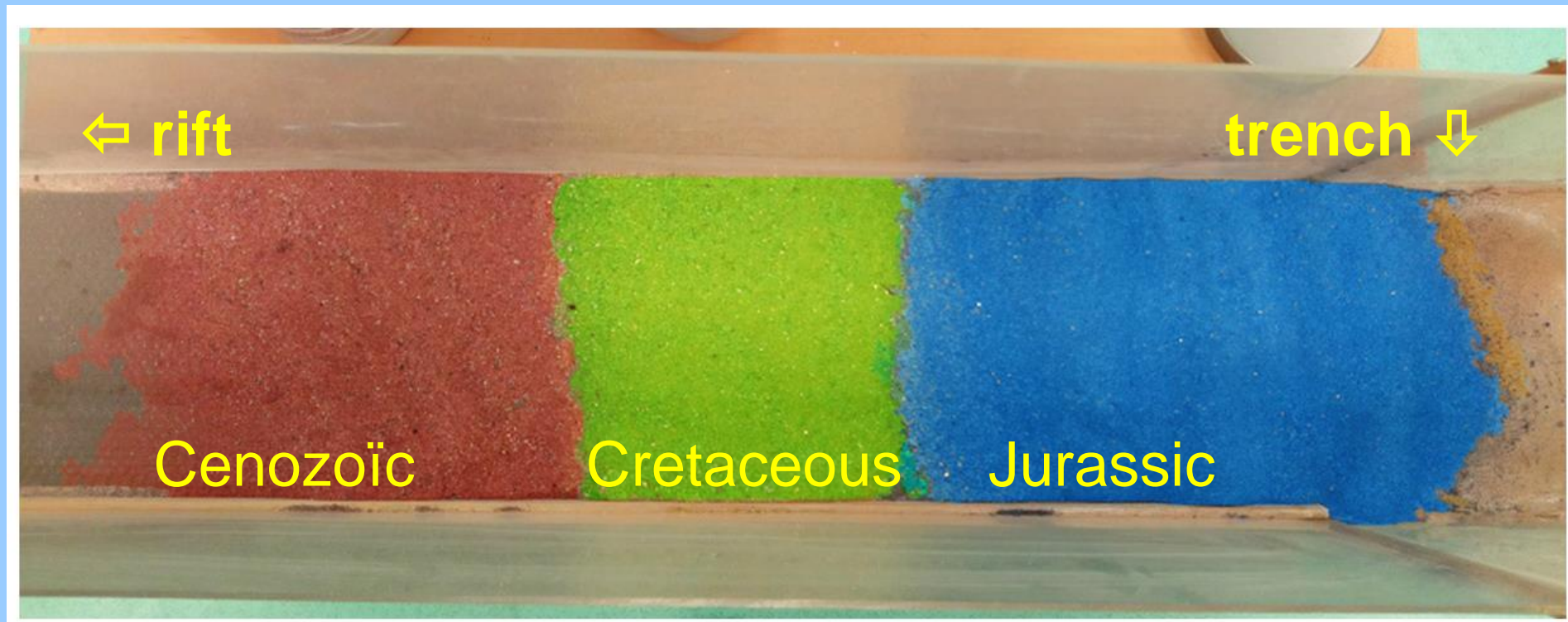


Turning the crank to subduct the ocean floor



Along with the disappearance of the oceanic lithosphere by subduction, students observe (1) the deepening of the trench, (2) the formation of overlapping sediment scales (3) allowing the 3D growth of the accretionary prism

Covering the « ocean floor » (plastic sheet) with colored sands (the oldest near the trench and the most recent further away)



## Step 4 : deciphering sedimentary thrusts

Using plaster (with a more brittle behavior than sand) students can visualize the evolution of sedimentary rocks during collision. This model also allows students to understand the differences in the rheology of materials during convergences



The formation of folds, faults and thrust faults are visible in 3D.